



TOPIC: PULLING, SPREADING, PRYING OPERATIONS WITH

LIGHT RESCUE TOOLS

TIME FRAME: 2:00

LEVEL of INSTRUCTION: Level II

BEHAVIORAL OBJECTIVE:

Condition: A written examination

Behavior: The student will describe factors affecting light rescue tool use

Standard: With a minimum of 70% accuracy, according to the

information contained in this lesson plan

MATERIALS NEEDED: ■ Tools to be displayed including:

Hydraulic powered hand operated ram

Wedge

Spreader

Jack

Pry axe

REFERENCES: • Principles Of Vehicle Extrication, IFSTA, 1ST Edition

Fire Service Rescue, IFSTA, 6th Edition

PREPARATION: Many accident victims can be extricated quickly and safely

using simple hand tools. If your powered rescue tool fails to start or a seal fails, you may have to rely on hand tools. You can accomplish the same objective, freeing a trapped victim, with different equipment. The utilization of simple tools in

extrication can be both rapid and effective.

PRESENTATION APPLICATION

I. PULLING OPERATIONS WITH LIGHT RESCUE TOOLS

A. Introduction

- 1. The ability to gain access to or disentangle victims is often greatly aided by the use of leverage or other forms of mechanical advantage. The subject of mechanical advantage can become a very technical and lengthy one. We will try to avoid this, and instead, try to pass on some principles that will help you function more effectively at the incident scene
- B. For every action there is an equal and opposite reaction

NOTE: Reinforce point that the results of all actions should be considered first

- 1. When we set out to meet an objective that requires the use of some sort of mechanical advantage, all we see is the desired result
- 2. Remember: Whenever you push, pull, spread or whatever, take a second, and take a look. What is going to happen if you push here or pull there? Something else may be moving where you do not want it. Try to look at the total effect your actions might have before you take them

NOTE: Discussion: How this applies to all phases Stabilization

Access

Disentanglement; etc.

II. EQUIPMENT TO BE USED

- A. Cable come-along
- B. Jacks

			PRESENTATION	APPLICATION
				What types of jacks are available?
		1.	Farm (high lift)	
		2.	Hydraulic	
		3.	Vehicle	
	C.	Por	to powers	
	D.	lmp	rovised systems	
	E.	Cha	ain	
III.	СН	AIN		
	A.		equently used tool in mechanical advantage tems, but seldom understood	
	B.	Gra	des	
		1.	Expressed as numbers (70 or 80)	
		2.	The grade of the chain should be stamped every one foot	
			 a) Grade of chain used in rescue operations should be grade 80 	
		3.	When working with mechanical advantage systems, the working strength is very important; you do not want to exceed it	
				If a chain is bigger, is it also stronger and better?
		4.	The assumption that a chain is a chain, and the bigger the chain the better, is not true	
		5.	General guidelines - find out about your chain ahead of time	
			a) What is it designed for?	
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$\overline{}$				LIGHT RESCUE TOOLS
			PRESENTATION	APPLICATION
		b)	What is its working strength?	
		c)	What condition is it in?	
		d)	Size of chain is determined by diameter of rod forming	
C.	App	licatio	on	
	1.	Res	scue chain	
		a)	Life safety	
		b)	Must be rated, load tested	
		c)	Must be labeled with load rating, date, inspector information	
	2.	Utili	ty chain	
		a)	General use	
		b)	Moving and pulling objects	
		c)	Should be labeled with a tag stating date placed in service and maximum working load	
D.	Safe	ety		
	1.		ow what you want to use the chain for and load requirements before selecting the in	
				What are some of the safety considerations when using chain?
	2.		ne safety considerations to look for when cking the condition of a chain	
		a)	Check the links for	
			1) Distortion (out of shape)	
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			PRESENTATION	APPLICATION
		2)	Worn spots (ground down or cut)	
		3)	Cracks	
	b)		overall length of the chain can be	
	b)	chec	cked by examining the overall dition of the chain, for damage due to loading	
		1)	Need to have a starting measurement (preferably when the chain is new)	
				Why measure chain?
		2)	Evaluating the chain by measurement may seem unimportant, but this is the only way to detect compound damage due to excessive loading	
		3)	Will even indicate otherwise undetectable damage to a number of links (is a measure of compound damage)	
NOTE:	Demonstra	ite pr	ocedure	
		4)	How to measure	
			Lay chain out on flat surface	
			Stretch chain out straight	
			Pull tight	
			Measure total length of the chain only (make the measurement as accurate as possible) from end link to end link; do not measure the hooks, etc.	

		APPLICATION	
		 A difference of as little as 1/8" indicates that overloading has occurred 	
	5)	Measurement should be recorded as original measurement	
		 On metal tag on chain if possible or in a log 	
		 Record any subsequent measurement and date taken in a log also 	
	6)	When to measure	
		 Any time it is felt the chain may have been overloaded 	
		At a regular inspection interval	
	7)	When to remove from service	
		 Any deviation in length should be carefully evaluated as to possible damage to chain, its serviceability and safety 	
		 If there is any doubt, it should be replaced 	
NOTE:		t to demonstrate	
E.	Hardware		
	1. Types		
	a) Gra	ab hook	
	1)	Designed to grab the chain	
NOTE:	Show each pie demonstrate as	ece of hardware as it is described and s needed	
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				PRESENTATION	APPLICATION
			2)	Has a narrow throat to fit chain and not slip	
		b)	Slip	hook	
			1)	Designed to slide along chain to allow loop of chain to tighten around object	
			2)	Has a wide, rounded throat	
		c)	Mas	ster link	
			1)	A ring that can be in various shapes (pear, round, oval) and various sizes	
			2)	Used as a pulling point in chain sets	
		d)	Har	mmer link	
			1)	Links chain to other permanent hardware	
			2)	Should match rating of chain	
	2.	Des	signed	d	
		a)	For	heaviest grade of chain	
		b)	For	specific chain size	
			1)	5/16th" hardware is for 5/16th" chain, not 1/4" or 3/8"	
	3.	Saf	ety		
		a)	Insp	pect as you would a link of chain	
		b)	Use	e hardware the way it was designed	
NOTE:	Info	rmatic	n Sh	eet #1	
			1)	Especially hooks	
					,,,,,

PRESENTATION						APPLICATION
				•	Do not place hooks so that load is placed on tip (load should be in bottom of throat)	
				•	Also the load should not pull at too great an angle from the long axis of the hoof	
				•	This would load the hook along the shaft rather than in the bottom of the throat	
				•	Hook should not be used in an application where in the chain is between the hook and another surface, as this can cause the surface to push the hook off of the chain	
				•	The hook should be between any surface and the chain, with the opening of the hook away from the surface	
NOTE:	Shov	w tow	chair	1		
F.	Cha	ins a	nd cha	ain se	ets	
	1.	Tov	v chai	n sets	3	
		a)	Fou	nd on	most emergency apparatus	
		b)	Usu	ally		
			1)	7/16	6th" diameter	
			2)	15'	to 25' long	
			3)		some combination of grab or slip hooks on its ends	
NOTE:	Shov	w equ	ıipmer	nt and	demonstrate as needed	
		c)	Use	:		
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			APPLICATION		
			1)	By wrapping chains around objects or hooking directly to objects with hooks	
			2)	Can be made adjustable	
				To make adjusting device, join two grab hooks with 3 links of chain, hook ends of tow chain to lead and anchor, then hook one grab hook of adjusting device onto chain	
				Pull slack out of chain and hook second grab hook	
				This will avoid doubling or multiple wraps of the chain to remove unwanted slack	
NOTE:	Shov	v cha	in set		
	2. Chain sets				
		a)	Fou	und in pairs	
			1)	One long chain	
				Usually 10' - 12' in length	
			2)	One short chain	
				Usually 5' in length	
		b)	Har	rdware	
			1)	Same on both	
				Slip hook on one end	
				Master link on other end with grab hook attached to it	
		c)	Ider	ntification of different lengths	
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		PRESENTATION	APPLICATION
	1)	Hooks and master link on long and short chains painted different colors	
	2)	Master links on long and short chains are generally a different shape (such as round or oval)	
		Round on short chain	
		Oval on long chain	
	d) Use	;	
NOTE:	through the pro the chain sets familiarize ther	ise. Use one student and talk them ocedure to better get it across. Leave so out at break for the students to inselves with it. Most people seem to granted and are unable to use them is or in the field	
	1)	With slip hook end of chain	
		Take two wraps around object	
		Hook slip hook on chain	
	2)	With grab hook/master link end of chain	
		Adjust master link to obtain correct length	
		Hook grab hook on chain	
IV. CA	BLE COME-A-L	ONG	
NOTE:	Have come-alo	ng available to show parts	
A.	Also known as	a hand winch	
		ent tool for gaining mechanical le in a variety of pulling operations	
B.	Comes with va	ariety of features	

			APPLICATION	
	1.	_	nt and heavy duty, stamped steel or cast sings	
	2.		ing capacities usually from 2,000 to 6,000 nds, depending on model	
	3.		ole lengths may vary from 10' to 50', ending on model	
	4.	Cha	ain up to 20'	
NOTE:	Poin	t out ¡	parts on come-a-long as they are described	
C.	Bas	ic cor	nstruction	
	1.	Mai	n frame	
		a)	Holds mechanism together	
		b)	May be of cast aluminum or stamped steel construction	
		c)	Cheaper cable come-a-longs usually have frames that are not as strong as the cable	
	2.	Dru	m	
		a)	Holds cable	
		b)	Has teeth on one side for spooling cable in an out	
		c)	Most come-a-longs hold an average of 20' to 25' of cable	
	3.		ame moved back and forth to spool cable nd out	
	4.	Cab	ole shield	
		a)	Helps cable spool evenly	
		b)	Keeps cable tight on drum	
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			PRESENTATION	APPLICATION
5.	Mai	n fran	ne pawl	
	a)	Kee	eps cable from spooling out	
	b)	Use	ed to free spool cable out under load	
6.	Rev	erse	lever (located on U-frame)	
	a)		ed to control direction of cable vement when the U-frame is actuated	
7.	Safe	ety ha	andle	
	a)		ed to give leverage in actuating the Unne (spooling cable in and out)	
				Why should you not substitute pipe for safety handle?
	b)		signed to fail (bend) before the come- ing's capacity is exceeded	
		1)	Do not substitute pipe or other materials	
		2)	Will not provide safety factor	
		3)	Could exceed the capacity of the come-a-long	
8.	Cab	ole		
	a)	Car	ries the load	
	b)	Saf	ety	
		1)	Do not handle cable with bare hands; wear gloves	
			 Injury from broken strands 	
		2)	When handling cable, do not let it slide through your hands to get	
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					LIGHT RESCUE TOOLS
		APPLICATION			
				ght on the broken strands; use a d-over-hand method	
		3)	Che	ck for defects	
			•	Flat spots - weaken cable. Cable is at its strongest if it is round and the strands can interact with each other when a load is applied	
			•	Worn spots	
			•	Broken strands	
			•	If defects are found, replace cable immediately	
9.	Cab drun	_	ide ke	eps cable in alignment with the	
10.	Mair	n fran	ne hoo	ok	
	a)			nd of main frame used to attach ct/anchor - usually a slip hook	
11.	Ноо	k (cal	ble en	d)	
	a)	Use	ed to a	ttach the cable end to	
		1)	A lo	ad	
		2)	An a	nchor	
		3)	The	main frame	
	b)	Usu	ally a	slip hook	
12.	Sna	tch bl	lock		
	a)	Pull	ey wit	h slip hook attached	
	b)	Use	ed to		
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				LIGHT RESCUE TOOLS
			PRESENTATION	APPLICATION
			Increase mechanical advantage	
			2) Change direction of cable	
D.	Pull	ing op	peration set up	
	1.	Terr	minology	
				What does "load" refer to?
		a)	Load - the object to be moved	
				What does "anchor" refer to?
		b)	Anchor - the object to attach the comealong to that will not move when the load is pulled	
	2.	Pro	cedure	
		a)	Get all the equipment you need first	
			1) Come-a-long	
			2) Handle	
			3) Chains	
			4) Cribbing (if needed)	
		b)	Wrap chain around anchor and secure	
		c)	Wrap chain around load and secure; adjust to length	
		d)	Hook main frame hook to load, single line versus double line pull	
			1) Single line pull	
			Hook at end of cable attached to load	

PRESENTATION	APPLICATION
Will pull full rated capacity in double line pull, and only half of rated capacity in a single line pull	
 Come-a-long is rated on a double line pull 	
Will have twice the reach of double line	
 Moves the load at 1:1 ratio; for every 1' of cable spooled in the load, the load will move 1 foot 	
2) Double line pull	
 Hook at end of cable is attached to end of main frame or other anchor and load is attached to hook on snatch block come-a-long 	
 Will function at total rated capacity, usually 4,000 pounds (2 tons) 	
 Has only half the reach of single line 	
	What do we mean by a 2:1 ratio?
 Moves the load at a 2:1 ratio; for every 2' of cable spooled in the load, the load will move 1 foot 	
 Also pulls at a 2:1 mechanical advantage: pounds of force needed vs. pounds of load 	
e) Free spool cable out	
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	APPLICATION		
	1)	Reverse lever in lowering/backing off position	
	2)	Hold main frame by sides	
	3)	Release main frame pawl with thumb	
	4)	Pull come-a-long towards anchor paying out cable	
		 Avoid pulling cable off drum without a load 	
		 Doing this will loosen the cable on the drum 	
		 Cable could cross and cause wedging on drum or damage when a load is applied to the cable 	
	5)	Put out enough cable	
		 You can only bring in as much cable as you put out 	
		 Keep the chains to the load and anchor adjusted short. This gives you the maximum cable length and potential for load movement 	
f)	Hoo	k main frame hook to anchor	
g)	Adju	ust chain to length and hook	
h)	Prot fram	tect cable, snatch block and main ne	
	1)	Things to avoid	

		PRESENTATION	APPLICATION
		Sharp bends in cable can flatten or otherwise damage the cable; cable has its greatest strength when it is round	
		 Lengthen chains to load or anchor to avoid damage to the cable or place cribbing to remove bend 	Why should hooks
			face up?
	2)	Keep the hooks facing up so they will not catch on anything	
	3)	Do not place the main frame in a bind	
		 Load should be transmitted straight through the long axis of the main frame; placing it in a bind could damage it 	
		 Place cribbing under or lengthen the anchor chain to correct 	
	4)	In general	
		 The pull should be as straight as possible from the main frame hook to the load end of the cable 	
i)	Inst	all handle	
j)		ce reverse lever in pulling/lifting ition	
k)	Star	t pulling operation	
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\sim				LIGHT RESCUE TOOLS
			PRESENTATION	APPLICATION
E.			/backing off requires load of about 15 r more than the load on the drum	
	1.		ve reverse lever to lowering/backing off ition	
	2.		ve handle towards load until it disengages n frame pawl (you should hear a click)	
	3.	Mov	ve handle towards main frame hook	
		a)	You should hear another click as the U-frame pawl disengages	
		b)	Repeat process	
	4.	Con	siderations for slacking cable	
		a)	Move handle smoothly; do not slam it back and forth	
		b)	Most come-a-longs will only lower/backoff one tooth at a time	
				Why should you not try to release mainframe pawl while come-a- long is under load?
		c)	Do not try to release main frame pawl while come-a-long is under load; this could result in uncontrolled release of cable	
				What are some of the safety considerations when using the comea-long?
F.	Gen	eral o	considerations (care and safety)	
	1.	Kee	p the come-a-long clean	
		a)	Any corrosion to the cable and it should be replaced	
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_				LIGHT RESCUE TOOLS
			PRESENTATION	APPLICATION
		2.	Lubricate as recommended by manufacturer	
		3.	Keep the cable on the drum neat and tight	
				Why should the cable be kept tight on the drum?
			 This will avoid potential wedging or damage to cable 	
			b) Apply about 10 pound load at cable end while rewinding cable	i l
		4.	Check main frame and other parts for damage	le l
		5.	If the handle is removable, carry a spare	
٧.	JAC	CKS		
	A.	Far	n jack	
		1.	Also known as highlift or handiman jacks	
		2.	Can be used as a	
			a) Clamp - develops approximately 750 pounds force	
			b) Winch (come-along) - develops approximately 7,000 pounds force	
			c) Jack - develops approximately 7,000 pounds force in the first two-thirds of the jack stand	е
		3.	Available in a number of models, usually from 42" to 62" in height	n
		4.	A very valuable and cost effective tool	
			a) Must be used with care	
			b) If used improperly, can be dangerous	
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				PRESENTATION	APPLICATION
NOTE:	Disp	ay ar	nd der	monstrate	
	5.	Bas	ic cor	nstruction	
		a)	Bas	e plate	
			1)	Provides stability	
		b)	Hea	d (lifting mechanism)	
			1)	Device that moves along standard to provide pulling, pushing or lifting effect	
		c)	Star	ndard (beam)	
			1)	Shaft of either casting or all steel along which the head moves	
		d)	Тор	handle	
			1)	Bolted to top of standard	
			2)	Placed perpendicular to standard for clamping operations	
		e)	Han (hea	ndle for actuating lifting mechanism ad)	
		f)	She	ar pin bolt	
			1)	Protects the jack from overloading	
			2)	The load will not fall when it shears	
			3)	Replacement is necessary to move the load, usually a 5/16" x 2-1/3" SAE grade 2 bolt	
		g)	Nos	e	
			1)	Part of head used for lifting	
		h)	Clim	nbing pins	
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	LIGHT RESCUE TOOLS			
		APPLICATION		
		1)	If you have a problem, it will most likely be here - dirt, sand, etc., or lack of lubrication will cause the climbing pins to stick and fail to engage the standard	
	i)	Rev	ersing latch	
		1)	Found on side of head	
		2)	Controls direction the head travels when working under load	
	j)	Exte	ension tube	
		1)	Piece of rectangular steel tube with saddle welded on top for supporting loads	
				Why does the lifting capacity of the farm jack decrease when the extension tube is used?
		2)	Standard slips inside of tube and tube rests on top of head, as head moves up standard tube moves up. The extension tube is not as strong as the beam	
		3)	Excellent stabilization tool	
		4)	An increase in length = decrease in capacity	
			 Only lift height or length of the jack bar 	
6.	Use - appli		uating lift mechanism during ns	
	a)	To n	nove up standard	
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\sim			LIGHT RESCUE TOOLS
		PRESENTATION	APPLICATION
	1)	Move reverse lever to up position	
	2)	Move handle down until you hear a click; this is the climbing pin engaging	
	3)	Move the handle up until you hear another click; this is the second climbing pin engaging	
b)	То	move down standard	
	1)	With the reverse lever in the down position	
	2)	Operate the same as raising	
	3)	Caution: If the jack is not loaded to at least 100 pounds when lowering step by step, the head will automatically drop to the base level	
			What are some of the safety considerations when lowering the load?
c)	Saf	ety	
	1)	While moving the handle down (in both raising and lowering), you are supporting the load	
			If your grip on the handle slips, which direction will the handle move?
		 Releasing the handle will result in the handle moving rapidly upward (depending on the load) 	
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			PRESENTATION	APPLICATION
			 Avoid leaning over or straddling the handle; it could ruin your day 	
			 If someone is assisting the operation by holding the top of the standard, have them hold the top handle instead 	
			The handle may also continue to move up and down rapidly	
		2)	Always make sure jack is stable before starting an operation	
			Both at base/anchor and load	
			 If base is not flat on ground, crib the base to provide stability 	
NOTE:	Discuss sa	afety a	aspects of using jacks as sole supports	
		3)	When lifting operation is finished and the jack is to remain in place, always leave handle in up position with a safety clip in place	
		4)	Avoid working under raised loads; use additional supports, cribbing, etc.	
		5)	Do not push a load off the jack	
	d)	Ope	eration as a winch	
		1)	Bolt top handle in a vertical position	
		2)	Chain to anchor, adjust length and connect to top handle	
		3)	Chain to load, adjust to length and secure to hold in nose	

	PRE	SENTATION	APPLICATION
4	1) Pu	it reverse lever	
	•	In up position to pull	
	•	Down position to back off	
e) L	Jsing th	ne jack for pulling	
1	•	ace jack in vertical position in line tween anchor and load	
	•	Position base closer to load than to anchor	
	•	This will give more lifting effect	
2	,	un chain(s) from the load to the chor	
3	•	it chain over nose of jack with ad in lowest position	
4	4) Ac	ljust chain to length	
5	ō) Ac loa	etuate lifting mechanism to pull ad	
	•	If jack is not in line between load and anchor, it will want to tip	
	•	Assistance may also be helpful by having someone hold the top standard	
	•	It also may be necessary to place cribbing or other material under the base to increase its area of contact	
B. Hydraulic, s	cissor a	and bumper jacks	

				LIGHT RESCUE TOOLS
			PRESENTATION	APPLICATION
		1.	These tools are readily available and can be used in the same manner as the farm jack (when used as a jack) but their capacity is less	
		2.	The pull will not be as far, but after the jack is extended fully, it can be retracted, the chain tightened and the jack raised again	
		3.	The hydraulic jacks will require the use of a saddle on top of the piston for the chain to rest in	
			This can be constructed with a short piece of pipe to go over the end of the piston with a curved piece welded on top of it to hold the chain	
VI.	HY	DRAU	JLIC PORTO-POWER	
	A.	ofte hyd	e spreading, prying and pushing of objects is en achieved with the use of hand-operated lraulic equipment best known under the trade ne Porto-Power	
	B.	Con ton	mes in a number of sizes - usually 4, 10 and 20	
NO	ΓΕ:	Shov	w students the equipment	
	C.		s a tremendous number of accessories (we will y deal with a few basics)	
	D.	Bas	sic components	
		1.	Pump	
			Acts as reservoir for hydraulic fluid and houses the pump	
		2.	Hose	
			a) Connects pump and different appliances	
		3.	Hydraulic appliances and accessories	

			LIGHT RESCUE TOOLS
	APPLICATION		
a)	We	dge	
	1)	Small spreader	
	2)	Capable of generating approximately 2,000 pounds of force at its tips	
	3)	Spreads approximately 3" to 4" at its tips	
b)	Acc	essories (used with rams)	
	1)	Ram toe	
		 Used in conjunction with plunger toe or other base in spreading 	
		 Protective plastic ring must be removed from ram to install toe 	
	2)	Extension tubes	
		 May pin together with lock pins, thread together or slip together 	
		 If tubes use lock pins, put them in from the same side 	
		 When working in confined spaces, adjustments will be easier and the pins will not be in the way 	
		 Carry a tape measure with the tool 	
			What value is a tape measure?

	APPLICATION		
		Ram can be built to the exact size without a waste of time	
		 Extension tubes decrease the stability of the load and designed only to be used with shorter rams. Check with manufacturers recommendation 	
	3)	Support lock (adjustable extension)	
		 Can be built into ram allowing final adjustment to fit space 	
		 Additional length without adding tubes 	
		 After ram is fully extended, retract it and extend the adjustable extension and extend the ram again 	
	4)	Bases	
		 Numerous to fit different situations 	
		Some will increase surface area	
		Some will compensate for shape or surface conditions	
c)	Spre	eader	
	1)	Longer arms allow greater spreading capability	
	2)	Typically generates over 2,000 pounds force at tips	

PRESENTATION					APPLICATION	
				3)	Spreads approximately 10-3/4" at its tips	
			d)	Ran	1	
				1)	Used for pushing operations in conjunction with various bases and extensions used to fit the desired situation	
				2)	The capacity and stroke of ram depends on its size	
E	Ξ.	Use				
		1.	Spre	eadin		
			a)	Set	ир	
				1)	If not pre-connected, hose from pump is screwed into the connection on the appliance	
					 Check the ends of the connections for any contamination 	
					There may be protective caps on connections	
			b)	Ope	ration	
				1)	Usually used in pairs-wedge and spreader	
					 For identification and communications painting the wedge and its pump one color and the spreader and its pump another color is a big help 	
				2)	The tops of either tool can be placed between the objects to be spread	

	APPLICATION	
	 It may be necessary to make or enlarge an opening with another tool 	
3)	To spread the tips, actuate the pump handle	
	 To obtain pressure, the valve on the pump must be closed 	
	 If tips fail to spread, hydraulic fluid level may be down 	
	 With pump end down, loosen nut on opposite end and remove the check level 	
	 When pumping, hold the pump vertically in front of you 	
	Pump end down	
4)	To bring the tips back together	
	 Open the valve on the pump to bleed off the pressure 	
2. Pushing		
a) Set	up the ram	
1)	Evaluate surfaces to be pushed against and select bases	
2)	Measure distance between surfaces	
	A tape measure is helpful	
3)	Select extensions to fit the space	
4)	Assemble bases, extensions and ram	
		4330.5

$\overline{}$						LIGHT RESCUE TOOLS
				PRES	APPLICATION	
			5)	Atta	ch pump and put in place	
		b)	Оре	eration	١	
			1)	Mak clos	ke sure valve on the pump is sed	
			2)	Hole dow	d pump vertically with pump end	
			3)		m is fully extended and more ance is required	
				•	Retract ram and add extension	
				•	Consider use of adjustable extensions	
F.	Ger	neral (consid	deratio	ons	
	1.	Pov	ver			
		a)	app		20-ton pump on a 4-ton e does not give you a 20-ton	
			1)	Мај	or differences in pumps are	
				•	Reservoir capacity	
				•	Stroke volume of pump	
				•	Most pumps, whether 10 or 20 ton, put out between 7,000 and 10,000 PSI	
			2)	Maj	or differences in appliances are	
				•	Size	
				•	Weight	
				•	Surface area of piston	
						4330.5

		LIGHT RESCUE TOOLS		
		PRESENTATION	APPLICATION	
2.	Rar	1S		
	a)	Stability of the ram decreases		
		1) With increase in length		
		When working with offset accessories that load it off its long axis		
	b)	Extensions typically only fit on shorter rams		
			4330.5	



SUMMARY:

Review pulling, spreading, prying operations with light rescue tools.

EVALUATION:

A written examination.

ASSIGNMENT:

To be determined by instructor(s).